

Seat No. : _____

NC-128

November-2023

M.Ed., Sem.-III

B-103 : Inclusive Education

Time : 2½ Hours]

[Max. Marks : 70

SECTION – I

1. Answer the following questions. Each answer should be in about **750** words. (any two) **20**
- (1) Explain principles of inclusive education.
 - (2) Explain classification of disabilities based on ICF Model.
 - (3) Discuss about educational evaluation tools and education evaluation technique.
2. (A) Answer the following questions. Each answer should be in about **125** words. (any two) **10**
- (1) Clarify differences between inclusive and integrated education.
 - (2) Discuss about school readiness.
 - (3) Discuss about National Education Policy of Disability (2006).
2. (B) Answer the following **five** questions in short : **5**
- (1) Give the meaning of disability.
 - (2) Mention two objectives of SSA in respect of inclusive education.
 - (3) Mention two names of factors affecting school readiness.
 - (4) Mention two names of educational evaluation tools.
 - (5) Mention two techniques of educational evaluation.

SECTION – II

3. Answer the following questions. Each answer should be in about **750** words. (any two) **20**
- (1) Explain the professional role of parents.
 - (2) State the considerations for inclusive classroom management.
 - (3) Discuss the research trends of inclusive education in India.

4. (A) Answer the following questions. Each answer should be in about 125 words :

(any two)

- (1) Explain the professional role of schools.
- (2) Discuss the assistive devices for hearing and speech impaired learners.
- (3) Discuss the current situation of inclusive education in India.

(B) Answer the following five questions in short :

- (1) Mention two roles of teachers in inclusive education.
- (2) Mention two teaching strategies for inclusive education.
- (3) How does society become a barrier to inclusive education ?
- (4) Mention two roles of peers in inclusive education.
- (5) Mention two roles of parents in inclusive education.